

Outcome:

Students will generate a list of adjectives to describe animals featured in the story.

Materials:

Following Directions worksheet
Crayons
Construction paper
Glue sticks

Introductory Activity:

Teacher will ask students to provide words (adjectives) to describe a bunny, a fox, a tiger, and a lion. Words are recorded on board.

Teacher Reading of Story:

Teacher will pause as story is read to ask students if the adjectives they chose to describe the animals also describe the animals in this story.

Comprehension:

- Who does Conejito live with?
- Who did Conejito visit?
- What did the Fox say to Conejito?
- What did Conejito say to the Fox?
- What did Conejito and his Aunt do on the mountain?
- How did Conejito go down the mountain?

Interpretation:

- How did Conejito feel when he ran into the Fox, Tiger, and Lion?
- Which animal lives the closest to Conejito?

Teacher shows illustrations and points out the rain forest animals in the background on each page. Teacher asks how **these** animals feel based on their body language and facial expressions when:

1. Conejito is with his mother
2. Conejito meets the Fox
3. Conejito meets the Tiger
4. Conejito meets the Lion
5. Conejito is with his Aunt
6. Conejito rolls down the mountain

Follow up Activities:

- Who Am I?

Teacher reads the description and students guess which character in the story is described:

1. I am the first animal Conejito meets. I have a bushy tail.
2. I have stripes. I am a big cat.
3. I am the third animal Conejito meets. I have big teeth.
4. I love to sing and dance. I like to eat healthy foods.
5. I need to walk carefully and pay attention where I am going.
6. My son went to visit my sister.
7. I pushed Conejito down the hill in a barrel.
8. I have a very nice Aunt.
9. I did not have anything to eat for lunch (Fox, Tiger and Lion).
10. I started a fire on the mountain.
11. I used to be skinny, but now I am fat.
12. I discovered that I like healthy foods.

- Following Directions worksheet

Materials: worksheet, crayons

This worksheet consists of outlined pictures of all of the characters in the book: Conejito, Mama, Fox, Tiger, Lion, and Aunt.

Teacher provides oral directions to students. Students are required to color the pictures as directed.

1. Conejito: white body, orange eyes, blue and pink striped shirt, brown nose, 3 orange whiskers on each side of his nose
2. Mama: white body, pink dress with white collar, orange eyes, glasses, 3 white whiskers on each side of her nose
3. Fox: orange body, tail is orange with white tip, red tongue, 3 long brown whiskers on each side of his nose, long brown eye lashes, brown eyes, brown nose
4. Tiger: yellow body, brown stripes, brown claws on his feet, pink tongue, 2 short whiskers and 1 long whisker on each side of his nose
5. Lion: yellow body, fluffy yellow main, pink tongue, brown eyes, brown nose, 6 black freckles on either side of his nose, brown eye brows, sharp white teeth
6. Tia Monica: pink dress with pink flowers, pink flower on her left ear (remind children her left ear in the book is her right ear as it faces them), necklace made of 10 yellow balls, bracelet on each wrist made with 4 yellow balls, brown nose, black eyes, 3 yellow whiskers on either side of her nose
7. Other details in background: add tall green grass, two trees, 1 cup cake and 2 healthy foods next to Tia Monica, an orange bird in the sky over Conejito, a black snake under the fox, three yellow flowers next to Mama

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Follow up Activities cont.:

- Animal Act Out

Materials: The completed Following Directions worksheet used above, construction paper, glue stick
Teacher cuts out strips of construction paper to be used as bands that wrap around children's heads.
Children each cut out one of the animals they colored in the Following Directions activity and glue it to headband. Children assume the part of the animal they choose and act out the story.

Extensions:

Cooking

- Bunny Salad

Materials: lettuce leaves, bowls of pre-cut carrots, cucumbers, and celery, plates, serving spoons, napkins.

Teacher puts 1 lettuce leaf on each plate. Children put pre-cut vegetables on their lettuce to make a bunny salad.

- Mango Smoothie

Materials: ingredients (2 ½ cups peeled mango chunks, 1 half cup vanilla yogurt, 1 cup skim milk, 1 peeled banana, 2T fresh lemon **or** lime juice), small cups, blender, napkins

Teacher mixes ingredients in blender and serves students.

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Name _____ Date _____

Following Directions

