

THE LITTLE RED HEN

By Heather Forest

Kindergarten

Outcome:

Students will learn about farm animals and how the animals in this story adopt human traits.

Materials:

Blackboard or Whiteboard

From Seeds to Cake Sequencing worksheet

Hen Body Parts worksheet, large white paper plates, red, yellow, and brown markers or crayons, scissors, glue, craft feathers (optional)

Yellow and brown yarn, glue stick, white paper, colored construction paper

1 grated carrot, and ½ cup Chow Mein noodles per student, mayonnaise, peas, grapes, or raisins, paper plates or bowls, spoons, napkins

½ cup oil, ¾ cup granulated brown sugar, 1 cup applesauce, 1 ½ cups whole wheat flour,

1 tsp. baking soda, 1 tsp. cinnamon, ½ cup raisins (optional), 8-inch cake pan or cupcake tins, oven, napkins, knife

Animal Memory worksheet

Optional: How and Why Stories: World Tales Kids Can Read and Tell, (Martha Hamilton and Mitch Weiss, August House 1999)

Introductory Activity:

1. Teacher writes the words, “large” and “small” as headings on the blackboard.
2. Ask students to name farm animals, to categorize them as large or small, and to share a fact about the animal they named.
3. Teacher writes the names generated by the students under the appropriate heading.

Teacher Reading of Story:

Teacher tells students they will be reading a story about small farm animals that act like humans in many ways. As students listen to this story ask them to raise their hands when they think an animal is acting like a human.

Comprehension:

- Name the small farm animals in the story.
- What was the little Red Hen pecking for when she found the golden seeds?
- What jobs did the hen ask the animals to help her do? Name the jobs in order that the hen did them.
- When she asked for help, what did the other animals say?
- How did the animals know the hen was baking a cake?
- What did the hen tell the animals when they wanted her to share the cake?
- How did the animals help the little Red Hen the next time she wanted to bake a cake?

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Interpretation:

- How did the animals behave like humans?
- How did the hen feel when she found the seeds?
- What were the other animals doing instead of helping the hen?
 - Mouse reading, cat playing with yarn, dog playing with a cloth in his mouth
- Did the other animals notice how hard the hen was working?
- Which job do you think was hardest for the hen to do?
- How did the hen feel when the others wanted to eat the cake?
- What lesson did the animals learn?
- Have students provide examples from home and school that illustrate how working together makes working fun.

Follow Up Activities:

- Rhyming Words

Teacher re-reads the story and asks students to identify the rhyming words on each page.

- From Seeds to Cake Sequencing worksheet

Students cut out each picture, place in correct order, and number the pictures one through six, in the order that the hen completed the activities.

- Compare and Contrast

Teacher asks students to compare and contrast how each of the animals are alike and how they are different from each other. Words describing each animal are recorded on the board. Which of these words also describes human behavior?

- Act it Out

1. Students are divided into groups of 4-5 students.
2. Each student acts as one of the characters in the story. One student may serve as narrator.
3. Students act out the story focusing on dialogue, tone of voice, and body language.
4. After all of the groups have presented their story, teacher interviews each character asking:
 - Why didn't you help the Little Red Hen?
 - Why did you think the hen should give you some cake?
 - What will you do to help the hen next time she plants wheat in order to make a cake?
 - Are you more helpful than _____ (name of another character)?
 - Is the little Red Hen a good cook?

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Extensions:

- Paper Plate Hens

Materials: Hen Body Parts worksheet, large white paper plates, red, yellow, and brown crayons or markers, scissors, glue, craft feathers (optional)

1. Cut out the body parts and color them.
2. Fold paper plate in half.
3. Hold plate with the flat edge on top. The folded plate is the hen's body.
4. Draw an eye on the right side of the folded plate, about an inch from the top.
5. Glue beak to the right of the eye, extending off the plate on the right side.
6. Glue comb to the top of the hen's head, over the eye and beak.
7. Glue wing to the middle of the folded plate.
8. Glue tail feathers on the left side of the plate, opposite the eye and beak.
9. Decorate body with markers or glue on craft feathers.

- Make a Hen's Nest

Materials: scissors, yellow and brown yarn, glue stick, white paper, colored construction paper, markers, crayons.

1. Cut small pieces of yarn and glue in the center of the paper, in the shape of a nest.
2. Cut eggs out of construction paper (or draw in) and glue in nest.
3. Use markers or crayons to draw a farm scene or hen house for the nest of eggs.

- Make Hen's Nest Salad

Materials: 1 grated carrot, and ½ cup Chow Mein noodles per student, mayonnaise to moisten, peas, grapes, or raisins, paper plates or bowls, spoons, napkins

1. Mix grated carrots with noodles.
2. Moisten with mayonnaise.
3. Place the mixture in a bowl or paper plate.
4. Press the middle of the mixture with a spoon, to create an indentation (like a nest).
5. Place the grapes, raisins, or peas in the nest, as eggs.

- Make the Little Red Hen's Cake

Materials: ½ cup oil, ¾ cup granulated brown sugar, 1 cup applesauce, 1 ½ cups whole wheat flour, 1 tsp. baking soda, 1 tsp. Cinnamon, ½ c. raisins (optional), 8-inch cake pan or cupcake tins, oven, napkins, knife

1. Oil and flour an 8-inch round or square baking pan or cupcake tins.
2. Cream the oil and sugar together. Mix in the applesauce and baking soda.
3. Add flour and cinnamon, blending thoroughly.
4. Pour the batter into 8-inch cake pan or individual cupcake tins.
5. Bake at 375 degrees for 30 minutes for an 8-inch cake or about 20 minutes for cupcakes.
6. Find the picture of the hen mixing her ingredients. What ingredients did the little Red Hen use to make her cake? How many ingredients did she use? How many ingredients are there in our recipe? How many ingredients are the same? Which ingredients did the little Red Hen use that are not in our recipe?

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Extensions cont.:

- Animal Memory Game

Materials: Animal Memory worksheet, scissors, crayons

1. Color animal pictures and cut out along dotted lines.
2. Mix up the cards and place them picture side down on a desk or table.
3. Working with a partner, take turns each turning over two cards at a time.
4. If the 2 cards match, keep the cards.
5. If the cards do not match, turn the cards picture side down again.
6. Play continues until all animal pairs are found.

- Read *Why Hens Scratch In the Dirt* page 38, How and Why Stories: World Tales Kids Can Read and Tell, Martha Hamilton and Mitch Weiss, August House 1999.

Compare and contrast this story with The Little Red Hen. How is the hen character different? How does the ending of this story relate to the beginning of The Little Red Hen?

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Name _____ Date _____

From Seeds to Cake

Directions: Cut out the pictures, put them in order, and number the pictures.



1 2 3 4 5 6

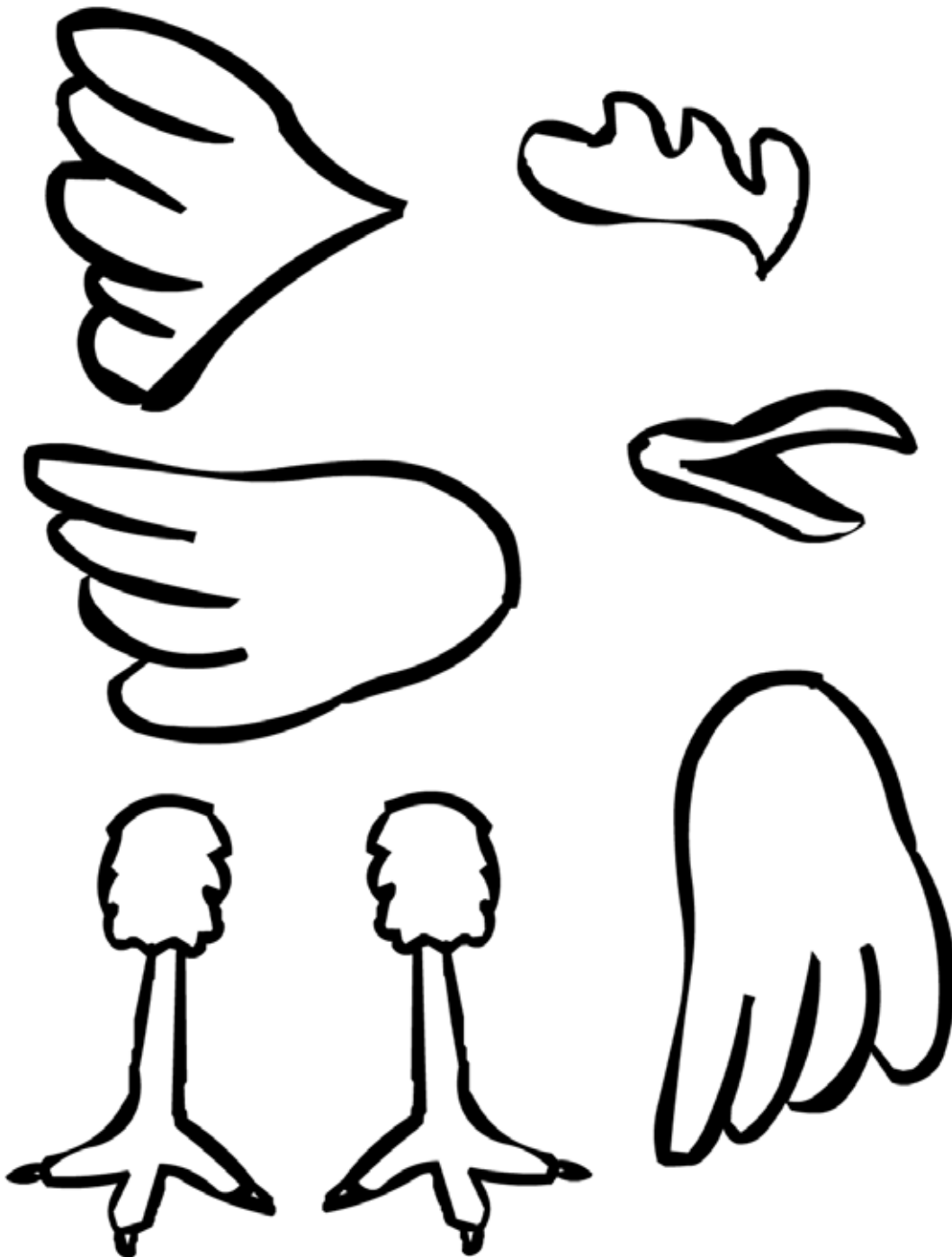
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Name _____ Date _____

Hen Body Parts



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Name _____ Date _____

Animal Memory

